Mission

The academic programs of UIL motivate students...

- To find new excitement in learning
- To work with others in a competitive atmosphere
- To achieve mastery of essential knowledge and skills
- To test their skills and knowledge
- To know the satisfaction of a successful performance
- To achieve recognition for academic excellence

All UIL programs are designed to support the basic academic curriculum. The contests serve as academic laboratories where students can apply what they have learned in the classroom.



Driscoll Defenders





Driscoll Middle School 17150 Jones Maltsberger San Antonio, TX 78247







University Interscholastic League



Elementary and Junior High Academic Programs

Driscoll Middle School

The Different UIL Contests...

Calculator Applica-

tions The calculator applications contest is designed to stimulate the development of mathematical and cal-



culator skills. The contest is a 30 minute, 80 problem, fill in the blank test.

Number Sense Individuals are called upon every day to use their ability to make quick mental calculations when making decisions. Concepts covered include, but are not limited to: addition, subtraction, multiplication, division, proportions, and use of mathematic notation. Students will be given a 10-minute, fill-in-the-blank test which they shall complete without doing calculations on paper or on a calculator.

<u>Dictionary Skills</u> Thorough knowledge of the dictionary is a way to increase a student's ability to find the information



that is needed for class work as well as everyday living. The subject matter of all tests is taken

from Merriam Webster's Intermediate Dictionary. Students are given 20 minutes to answer 40 objective and short answer questions. Maps, Graphs, & Charts The maps, graphs, and charts contest is designed to help students learn to get information from world maps, pie charts, bar charts, and local area maps. The 75 question objective test that students must complete in 45 minutes measures skills such as using a reference book to locate information, making comparisons, estimating, using scales, and interpreting legends and keys.

Science Emphasis for the science contest is placed on knowledge of scientific fact, principles, and the ability to think through scientific problems. The 45 minute 35 question test covers scientific knowledge, critical thinking, and is specifically correlated to the TEKS curriculum.

<u>Social Studies</u> This contest is designed to encourage students to expand their knowledge of social studies, history, geography, government systems, economics, and citizenship. Students will have 30 minutes to answer approximately 40 questions. Test content is specifically correlated to the TEKS curriculum.

<u>Spelling</u> The spelling contest is designed to give students exposure to a wide variety of vocabulary words, not memorization. Students must spell between 65 and 140 words in 30 to 60 minutes.

<u>Math:</u> This contest is designed to increase students' knowledge of various mathematical skills. It gives them a chance to work on advanced level topics. Students who compete in this contest should have above average skills in math.



UIL Coaches:

Mr. Matthews/Number Sense

Mrs. Torres/Science

Mrs. Truong/Dictionary Skills

Mrs. Bockmon/ Spelling

Mrs. Montalvo/Mathematics

Mrs. Watkins Maps, Graphs, and Charts

Mr.s. Watkins/ Social Studies

Calculator Applications



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